

ST. MARY'S ORTHODOX SCHOOL
MOTHER'S LAP
SYLLABUS FOR SESSION 2025 - 26
CLASS – NURSERY
ENGLISH

S.No.	TEST/ EXAM	TOPICS
1.	PERIOD ORDER- 1 UNIT TEST – 1	<ul style="list-style-type: none"> • (Oral)- (From THE ALPHABET BOOK) Introduction of Letters from 'Aa to Dd '. Phonics from 'Aa to Dd'. • (Written) - Introduction of Patterns. <ul style="list-style-type: none"> • Standing line • Sleeping line • Slanting line • Curve <p>Letters from Aa to Dd (From Book English Handwriting, Literacy and The Alphabet Book.)</p> <ul style="list-style-type: none"> • Graflco Big Small Letters- Patterns (pg no. 2 and 3) Introduction of Small Letters a to d. • Rhymes:- <ol style="list-style-type: none"> 1. I Am Special 2. Chubby Cheeks 3. Hop a Little! 4. My Toothbrush 5. After a Bath 6. Mummy Darling, Papa Darling
2.	HALF YEARLY EXAM	<ul style="list-style-type: none"> • (Oral) :- (From THE ALPHABET BOOK) Introduction of Letters from Ee to Ll. Phonics from 'Ee to Ll' • (Written) - Letters from Ee to Ll (From Book English Handwriting, Literacy and The Alphabet Book.) (Revision of letters from Aa to Ll). • Graflco Big Small Letters- Patterns (pg no. 6 and 7) Introduction of Small Letters e to l. • Rhymes and songs:- <ol style="list-style-type: none"> 1. Good Manners 2. What Colours are you Wearing Today? 3. Bits of Paper.

4. I'm a Little Cat.
5. The Elephant.
6. Two Little Dicky Birds.

3. PERIOD ORDER- 2
UNIT TEST – 2

- **(Oral):- (From THE ALPHABET BOOK)** Introduction of Letters from 'Mm to Ss' Phonics from Mm to Ss'.
- **(Written):-** Letters from 'Mm to Ss' (From Book English Handwriting, Literacy and The Alphabet Book.)
(Revision of letters from Aa to Ss).
- **Grafico Big Small Letters**- Introduction of Small Letters m to s.
- **Rhymes and songs:-**
 1. Love your Pets
 2. The Vegetable Song.
 3. Green Vegetables.
 4. Starwberries, Bananas and Watermelon.
 5. I hear Thunder!
 6. My Little Bicycle!

4. ANNUAL EXAM

- **(Oral):- (From THE ALPHABET BOOK)** Introduction of Letters from Tt to Zz , Phonics from 'Tt to Zz'.
- **(Written):-** Letters from 'Tt to Zz' , (From Book English Handwriting, Literacy and The Alphabet Book.)
(Revision of Alphabets from Aa to Zz).
- **Grafico Big Small Letters**- Patterns (pg no. 4 and 5)
Introduction of Small Letters t to z.
- **Rhymes and songs:-**
 1. I'm an Airplane
 2. I see Red Cars.
 3. This is a Choo – Choo Train
 4. Row Row Row your Boat
 5. I am a Big Tree
 6. A Barber
 7. I'm a firefighter

MATHEMATICS

S.No.	TEST/ EXAM	TOPICS
1.	PERIOD ORDER-1 UNIT TEST – 1	(Oral):- Oral drilling of numbers from 1 to 3. (Written):- Concept -1)Big /Small, 2)Tall/Short Introduction of numbers from 1 to 3.
2.	HALF YEARLY EXAM	(Oral):- Oral drilling of numbers from 4 to 10. (Written):- Concept- 1) Long/Short, 2) More/Less, 3) Inside /Outside Introduction of numbers from 4 to 10 Shapes- 1) Square 2) Triangle
3.	PERIOD ORDER-2 UNIT TEST – 2	(Oral):- Oral drilling of numbers from 11 to 15 . (Written):- Concept – Up/Down, A Few and Many Heavy /Light Introduction of numbers 11 to 15.
4.	ANNUAL EXAM	(Oral):- Oral drilling of numbers from 16 to 20. (Written); Introduction of Shapes - Rectangle Circle. Introduction of numbers from 16 to 20 (Revision of numbers from 1 to 20)

HINDI

S.N O.	TEST/ EXAM	TOPICS
1.	PERIOD ORDER- 1 UNIT TEST	<p>(Oral):- अ और आ चित्रों की पहचान कराना तथा उच्चारण करवाना।</p> <p>(Written):- 1.Introduction of patterns.(page no.1,2,3,4,7) 2. स्वर—अ और आ लिखना। 3. सही मेल बनाओ। 4. चित्र पहचाने और रंग भरें।</p> <p>Rhymes – 1-सवेरा 2- अच्छी बात 3- चंदा मामा 4- डॉक्टर भैया</p>
2.	HALF YEARLY EXAM	<p>(Oral):- स्वर— इ से ऊ तक चित्रों की पहचान कराना तथा उच्चारण करवाना।</p> <p>(Written):- 1. स्वर— इ से ऊ तक लिखना। 2. चित्र पहचानें और रंग भरें। 3. बिन्दुओं को मिलाएँ। 4. वर्ण में रंग भरें। 5. सही मेल बनाओ। 6. सही अक्षर पर गोला बनाओ।</p> <p>Rhymes- 5. झम—झम 6. मेरा छाता 7. ऊपर पंखा चलता है। 8. मेरा गुड़ड़ा</p> <p>Story – चीटी और कबूतर</p>
3.	PERIOD ORDER- 2 UNIT TEST – 2	<p>(Oral):- स्वर—ऋ से ऐ तक चित्रों की पहचान कराना तथा उच्चारण करवाना।</p> <p>(Written):- 1.Introduction of patterns.(page no.5,6) 2. स्वर—ऋ से ऐ तक लिखना। 3. चित्र पहचाने और रंग भरें। 4. बिन्दुओं को मिलाएँ। 5. वर्ण में रंग भरें। 6. सही सही मेल बनाओ। 7. सही अक्षर पर गोला बनाओ</p> <p>Rhymes- 9. बच्चें मन के सच्चे 10. आलू—कचालू 11. रंग—बिरंगे फूल 12. प्यारा तोता</p>

4.	ANNUAL EXAM	<p>(Oral) ओ से अ: तक चित्रों की पहचान कराना तथा उच्चारण करवाना।</p> <p>(Written):-</p> <ol style="list-style-type: none"> ओ से अ: तक लिखना। चित्र पहचाने रंग भरे।
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		<p>5-बिन्दुओं को मिलाएँ 6-वर्ण में रंग भरें। 7. सही चित्र देखकर पहला अक्षर लिखें 8. सही मेल बनाओ। 9. सही अक्षर पर गोला बनाओ। अ से अ: तक दोहराना।</p> <p>Rhymes:- 13- तिल्ली रानी 14- मोर 15- आओ मिलकर पेड़ लगाएँ 16- दादा मुझे किताब मंगा दो</p> <p>Story – मूर्ख बकरियों</p>
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ENVIRONMENTAL STUDIES

S. NO.	EXAM	TOPICS
1.	HALF YEARLY EXAM	<p>Oral-</p> <ol style="list-style-type: none"> 1) Myself 2) My Family 3) My Home 4) My School 5) Colours 6) Seasons
2.	ANNUAL EXAM	<p>Oral –</p> <ol style="list-style-type: none"> 1) Animals 2) Food 3) Plants 4) Transport 5) Helpers

COLOURING (From Book- My First Book Of Art And Craft)

S.NO	EXAM	TOPICS
1.	HALF YEARLY EXAM	1) Scribble, 2) Thumb Printing, 3) Hand Print, 4) My Feelings!, 5) Jumbo, 6) The Elephant, 7) Button Art, 8) Finger Printing, 9) Paper Printing, 10) Colour the hot air balloon, 11) Rain, Rain, 12) Umbrella, 13) It's Raining, 14) Spray Painting, 15) Our Earth.
2.	ANNUAL EXAM	1) All about me, 2) Happy Birthday, 3) Finger Printing, 4) Tiny Tortoise, 5) Rainbow Fish, 6) Colour Butterfly, 7) Tiger, Tiger, 8) Smart Peacock , 9) Leaf Rubbing, 10) Sunny Flower, 11) Cute Cars, 12) Rainbow, 13) Froggy Fun, 14) Sun Smiley.

CHILD DEVELOPMENT

S. NO	MONTH	Class Activity
1.	APRIL-MAY	1. Sensorial Development: Sitting and standing properly, Recognizing colours [Primary colours] 2. Motor Development: How to walk in a proper line? 3. Social & Emotional Development: How to use a spoon in a Proper way?
2.	JUNE-AUGUST	1. Sensorial Development: Introduction of words, hard- soft, fat -thin, hot- cold with the help of objects. 2. Physical Development: Throwing and catching of ball, Jumping, Running. 3. Motor Development : Tap feet with music. 4. Aesthetic Development: Making frog with Palm Impression.
3.	SEPTEMBER-NOVEMBER	1. Physical Development: Hopping, skipping 2. Sensorial Development: Recognition of shapes with the help of objects and figures.
4.	DECEMBER-FEBRUARY	1. Physical Development: Yoga, Jumping from square to square 2. Aesthetic Development Card making related to New Year 3. Motor Development Play with Bat 4. Sensorial Development: Concept of Big and Small objects Introduction of words :- Tasty, yum ,yum ,yum, wow. 5. Social & Emotional Development: How to say Good Morning, Good Afternoon, Good day, See you soon, Get well soon.